RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$777,000 calculated as follows:

Elementary School:**15**x\$20,000 = \$300,000Middle School:**9** x\$23,000 = \$207,000High School:**10** x \$27,000 = \$270,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 50 single-family detached dwellings under R-4

CMS Planning Area: 6

Average Student Yield per Unit: 0.6757

This development will add 34 students to the schools in this area.

The following data is as of 20th Day of the 2015-16 school year.

Schools Affected	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day, Enrollment (non-ec)	Building Classroom/ Adjusted Capacity (Without Mobiles)	20 th Day, Building Utilization (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
WINDSOR PARK ELEMENTARY	52	35	797	536	149%	15	151%
EASTWAY MIDDLE	57.5	51	906	1045	113%	9	113%
GARINGER HIGH	115	89	1904	2523	129%	10	130%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: subject property is vacant. The existing zoning districts (O-15(CD), MUDD-O and B-1SCD) does not allow residential use.

Number of students potentially generated under current zoning: zero

The development allowed under the existing zoning would generate zero (0) student(s), while the development allowed under the proposed zoning will produce 34 student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 34.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.