RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$690,000 calculated as follows:

 Elementary School:
 17x \$20,000 = \$340,000

 Middle School:
 7x \$23,000 = \$161,000

 High School:
 7 x \$27,000 = \$189,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: Up to 30 single family units under R-6 (CD) zoning

CMS Planning Area: 13

Average Student Yield per Unit: 1.0194

This development will add 30 students to the schools in this area.

The following data is as of 20th Day of the 2011-12 school year.

Schools Affected	20 th Day, 2011-12 Enrollme nt (non- ec)	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day, 2011-12 Building Utilization (Without Mobiles)	Building Classroom/ Adjusted Capacity (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
ELON PARK ES	980	47	39	121%	865	17	123%
COMMUNITY HOUSE MS	1488	68.5	58	118%	1635	7	119%
ARDREY KELL HS	2393	115	96	120%	2595	7	120%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: One single family home; also vacant land which would net 20.76 dwelling units under R-3 zoning

Number of students potentially generated under current zoning: 22 students (12 elementary, 5 middle, 5 high)

The development allowed under the existing zoning would generate 22 student(s), while the development allowed under the proposed zoning will produce 30 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 8 students.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.