

**Petition No: 2010-059**

---

**RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

**\*There is no significant impact by this new development**

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

**TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 3 single-family dwellings under R-12MF

*CMS Planning Area:* 3

*Average Student Yield per Unit:* 0.0892

This development will add 0 (zero) students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2009-10 school year.

<i>Schools Affected</i>	<i>20<sup>th</sup> Day, 2009-10 Enrollment (non-ec)</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/ Teacher Stations</i>	<i>20<sup>th</sup> Day, 2009-10 Building Utilization (Without Mobiles)</i>	<i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
HIGHLAND RENAISSANCE ES	474	28	36	78%	656	0	<b>78%</b>
MARTIN LUTHER KING JR. MS	851	54	58	93%	1188	0	<b>93%</b>
GARINGER HS	1847	128	89	112%	1653	0	<b>112%</b>

---

**INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* 1.8 single-family dwellings under R-5

*Number of students potentially generated under current zoning:* 0 (zero)

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*