## RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$20,000 calculated as follows:

Elementary School: **1**x \$20,000 = \$20,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

## TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 4.4 single and multi-family units permitted under O-2 ("worst-case scenario"- single family dwellings)

CMS Planning Area: 1

Average Student Yield per Unit: 0.2642

This development will add approximately 1 student to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2009-10 school year.

Schools Affected	Capacity Without Mobiles	20 <sup>th</sup> Day, 2009-10 Enrollment (non-ec)	Additional Students As a result of this development	Total Enrollment As a result of this development	20 <sup>th</sup> Day, 2009-10 Utilization (Without Mobiles)	Utilization As a result of this development( Without Mobiles)	Number of Mobiles
*EASTOVER ES	573	593	1	594	103%	104%	0
ALEXANDER GRAHAM MS	1007	1144	0	1144	114%	114%	0
MYERS PARK HS	2157	2936	0	2936	136%	136%	21

The enrollment for Eastover is not applicable for the 2010-2011 school year. The enrollment will change for the 2010-2011 school year due to a boundary change.

## **INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

Existing number of housing units allowed: None (current zoning is MUDD-O)

Number of students potentially generated under current zoning: No students

The development allowed under the existing zoning would generate no student, while the development allowed under the proposed zoning will produce one student. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is one.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.