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## **RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

**\*There is no significant impact as a result of this new development.**

## **TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units: zero*

*CMS Planning Area: 3*

*Average Student Yield per Unit:*

This development will add zero (0) students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2009-10 school year.

<i>Schools Affected</i>	<i>20<sup>th</sup> Day, 2009-10 Enrollment (non-ec)</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/ Teacher Stations</i>	<i>20<sup>th</sup> Day, 2009-10 Building Utilization (Without Mobiles)</i>	<i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
EASTOVER ES	593	29	28	104%	615	0	<b>104%</b>
ALEXANDER GRAHAM MS	1144	62	84	74%	1538	0	<b>74%</b>
MYERS PARK HS	2936	147	165	89%	3296	0	<b>89%</b>

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## **INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed: 6 single-family residential units under R-8 zoning*

*Number of students potentially generated under current zoning: 1*

The development allowed under existing zoning would generate 1 student, while the development allowed under the proposed zoning will produce zero (0) students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0).

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*