

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$20,000 calculated as follows:

Elementary School: **1**x \$20,000 = \$20,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 32 condominiums units for sale under UR-2 zoning

CMS Planning Area: 3

Average Student Yield per Unit: 0.0405

This development will add approximately 1 student to the schools in this area.

The following data is as of 20th Day of the 2007-08 school year.

<i>Schools Affected</i>	<i>Capacity Without Mobiles</i>	<i>20th Day, 2007-08 Enrollment (non-ec)</i>	<i>Additional Students As a result of this development</i>	<i>Total Enrollment As a result of this development</i>	<i>20th Day, 2007-08 Utilization (Without Mobiles)</i>	<i>Utilization As a result of this development (Without Mobiles)</i>	<i>Number of Mobiles</i>
SEDGEFIELD ES	432	458	1	459	106%	106%	0
SEDGEFIELD MS	665	410	0	665	62%	62%	0
MYERS PARK HS	2040	2858	0	2858	140%	140%	21

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: 3 single-family homes under R-4 zoning

Number of students potentially generated under current zoning: 0

The development allowed under the existing zoning does not generate students, while the development allowed under the proposed zoning will produce 1 student. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 1.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.