

## **RECOMMENDATION**

There was no significant impact from the proposed development for the schools listed below.

## **TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 1 single-family lot under UR-1 (CD) zoning

*CMS Planning Area:* 3

*Average Student Yield per Unit:* 0.1016

This development will not add students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2006-07 school year.

| <i>Schools Affected</i>   | <i>Capacity Without Mobiles</i> | <i>20<sup>th</sup> Day, 2006-07 Enrollment (non-ec)</i> | <i>Additional Students As a result of this development</i> | <i>Total Enrollment As a result of this development</i> | <i>20<sup>th</sup> Day, 2006-07 Utilization (Without Mobiles)</i> | <i>Utilization As a result of this development (Without Mobiles)</i> | <i>Number of Mobiles</i> |
|---------------------------|---------------------------------|---|--|---|---|--|--------------------------|
| HIGHLAND RENAISSANCE ES   | 528                             | 589   | 0  | 589   | 112%  | <b>112%</b>  | 0                        |
| MARTIN LUTHER KING JR. MS | 1007                            | 943   | 0  | 943   | 94%   | <b>94%</b>   | 0                        |
| VANCE HS                  | 1360                            | 2358  | 0  | 2358  | 173%  | <b>173%</b>  | 34                       |

\* High School assignment for the proposed development for 2007-2008 school year is Garinger HS. The data shows the impact on Vance HS for 2006-2007 school year and is not applicable for 2007-2008.

## **INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* None. (0.09 acres under R-5 zoning)

*Number of students potentially generated under current zoning:* 0

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*