

Planning Services

4421 Stuart Andrew Blvd. Charlotte, NC 28217 Phone: 980-343-6246

Email: planning@cms.k12.nc.us

Petition No: 2018-132

IMPACT UNDER CURRENT ZONING

Number of housing units allowed under current zoning: the approximately 10.5 acres, zoned R-3, would allow approximately 31 residential dwelling units.

The subject property is undeveloped/vacant.

Number of students potentially generated under current zoning: 16 student(s) (9 elementary, 3 middle, 4 high).

IMPACT OF THE PROPOSED DEVELOPMENT

Proposed Housing Units: the conditional MUDD-O district request seeks to allow up to 280 multifamily residential units.

CMS Planning Area: 4, 17, 18, 19

Average Student Yield per Unit: 0.1161

This development may add 33 student(s) to the schools in this area.

The following data is as of 20th Day of the 2018-19 school year.

Schools Affected	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day Enrollment	Building Classroom/ Adjusted Capacity (Without Mobiles)	20 th Day, Building Utilization (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
PARKSIDE ELEMENTARY	21	39	349	717	54%	21	57%
RIDGE ROAD MIDDLE	66	56	1281	1087	118%	6	118%
MALLARD CREEK HIGH	118.5	98	2432	2011	121%	6	121%

The total estimated capital cost of providing the additional school capacity for this new development is \$486,000; calculated as follows:

Middle School: 6x \$37,000 = \$222,000

High School: 6x \$44,000 = \$264,000



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RECOMMENDATION

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about a rezoning case where school utilization exceeds 100% since the proposed development may exacerbate the situation. Approval of this petition may increase overcrowding and/or reliance upon mobile classrooms at the school(s) listed above.

Applicants are encouraged to contact us in advance of their project submittals to inform CMS of their prospective impacts and discuss mitigation alternatives.