Petition No: 2016-136

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

The total estimated capital cost of providing the additional school capacity for this new development is \$192,000 calculated as follows:

Middle School: **6** x \$23,000 = \$138,000 High School: **2** x \$27,000 = \$54,000

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: The conditional district request seeks to allow 40 for-rent multi-family apartment dwelling units under TOD-R (CD) zoning.

CMS Planning Area: 1, 2, 3

Average Student Yield per Unit: 0.4513

This development will add 18 students to the schools in this area.

The following data is as of 20th Day of the 2015-2016 school year.

Schools Affected	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day, Enrollment (non-ec)	Building Classroom/ Adjusted Capacity (Without Mobiles)	20 th Day, Building Utilization (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
HIGHLAND RENAISSANCE ES	35	36	499	513	97%	10	99%
MARTIN LUTHER KING JR. MS	58.5	58	1023	1014	101%	6	101%
GARINGER HS	115	89	1904	1489	129%	2	129%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: Subject property is currently vacant. Residential dwellings are not allowed in I-2 zoning.

Number of students potentially generated under current zoning: None

The development allowed under the existing zoning would generate zero student(s), while the development allowed under the proposed zoning will produce 18 student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 18 students.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.