

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$47,000 calculated as follows:

Elementary School: 1 x \$20,000 = \$20,000

High School: 1 x \$27,000 = \$27,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: The conditional district request seeks to allow four single family detached dwellings under UR-1 (CD) zoning.

CMS Planning Area: 2

Average Student Yield per Unit: 0.5344

This development will add 2 students to the schools in this area.

The following data is as of 20th Day of the 2015-2016 school year.

<i>Schools Affected</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/Teacher Stations</i>	<i>20th Day, Enrollment (non-ec)</i>	<i>Building Classroom/Adjusted Capacity (Without Mobiles)</i>	<i>20th Day, Building Utilization (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
DILWORTH ELEMENTARY	36	28	730	568	129%	1	129%
ALEXANDER GRAHAM MIDDLE	73	65	1428	1272	112%	0	112%
MYERS PARK HIGH	146	127	2865	2418	115%	1	115%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: The subject property is vacant. The conventional I-2 zoning allows all uses permitted in the I-2 district. Residential dwellings are not allowed in industrial districts.

Number of students potentially generated under current zoning: None

The development allowed under the existing zoning would generate zero student(s), while the development allowed under the proposed zoning will produce two (2) student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is two (2) student(s).

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.