Meeting Minutes

Subject	Community Meeting	Date	June 7, 2011
Facilitator	Mélange Health Solutions	Time	4:00pm-6:00pm
Location	KIPP Academy	Scribe	Donna Jordan
Attendees	NEIGHBORS: Maxine Eaves, Janice Sumpter, Boyd, Judith Davis, Veronica Thompson, Cynt KIPP ACADEMY STAFF: Tiffany Flowers-Wash Students MELANGE HEALTH SOLUTIONS STAFF: Damo Operations Director, Donna Jordan – Progran Director of Quality Assurance, OJ Ifill – Director	hia Smith nington - Co-O on Scott - COO n Manager for	wner Karen Young – Dean of D, Jonathan Hardin – Day Treatment, Nikki Collins-
Introduction	Damon Scott opened the meeting by welcom explanation of the meeting's purpose. He int and Mélange Health Solutions. Damon provid between KIPP Academy and Mélange Health Tiffany Flowers who presented some history future. The floor was then opened for question	roduced the s ded a brief ove Solutions. He on KIPP Acade	taff from both KIPP Academy erview of the partnership turned the meeting over to

	Key	Points Discussed
No.	Community Questions	Responses
1.	What is the Partnership between KIPP and Mélange?	DAMON SCOTT: Mélange would like to partner with KIPP to provide day treatment services within their school. Mélange will use two classrooms to provide these services. There will be no structural changes to the building. Mélange will only serve KIPP students at this facility.
2.	Why does the property have to be rezoned and what type of rezoning is needed? Does KIPP own the property?	DAMON AND TIFFANY: By state regulation we need an institutional zoning to provide services at KIPP. Yes, KIPP is the owner of the property and holds the mortgage for the property.
3.	What is KIPP's 10 year plan?	TIFFANY: KIPP continues to grow. We will revisit this plan in 2013 to decide what is needed for the future. When KIPP grows the program we will be looking for an additional location outside of our current location.
4.	What type of school is KIPP Academy? Is KIPP just for kids with behavioral problems?	TIFFANY: KIPP is a college preparatory Charter School. No, it is not for kids with behavioral problems. KIPP however does have a majority, if not all of its students, who come from below the poverty line and broken home environments which leads to situations where they are not able to concentrate on academics. Partnering with Mélange has helped KIPP tremendously in this area to allow the teachers to teach

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		without worrying about everything else.
5.	What types of students attend KIPP?	TIFFANY: 98% African American, 99% minority and 1% Latino
6.	What is Day Treatment?	HANDOUT PROVIDED: Day treatment is a structured day program for up to 6 hours per day for students who have moderate to severe emotional/behavioral issues that interfere with their education in a classroom setting. In these cases, these students need extra academic and counseling support. Day treatment is a program that matches the counselor to the student needs in a structured environment plus also home support.
7.	What grades are currently at KIPP?	TIFFANY: 5th – 8th
8.	When was KIPP started in charlotte? How is it funded?	TIFFANY: 2007. We are State funded plus we raise money through fund raisers within the community
9.	What is your current enrollment and your full capacity?	TIFFANY: 340 is the current enrollment and 360 is our full capacity.
10.	How are kids transported to KIPP?	TIFFANY: Parents, van services, walk, city bus
11.	What percentage of kids comes from the plaza community?	TIFFANY: Kids come from all over the Charlotte area. There is a small percentage of kids from this neighborhood although we don't currently have that exact percentage.
12.	How do you recruit kids for the school and do you have a relationship with CMS?	TIFFANY: In the beginning the board members helped to recruit kids for the program. After first year KIPP has had a waiting list and the kids must go through a lottery. Peter Gorman has meet with the owners on several occasions to discuss strategies for the school
13.	I heard you guys were looking for a grant writer. Do you currently have one?	TIFFANY: Yes we do. Her name is Amanda.

Conclusion

The community expressed their fear of KIPP selling the property in the next few years with institutional zoning. They were concerned that another agency could, in turn, obtain the property and begin services that may not be in the neighborhood's best interest. The community wants to protect what happens with that property and their community and homes, churches, families etc. The community stated they are in support of the KIPP-Mélange partnership and are extremely positive about the great work that is being done for the community of The Plaza. However, they would like the Institutional zoning to be conditional for educational use (which all were in agreement of). Petitioners request that Petition 2011-049 have rezoning to Institutional (Conditional) with specific use for Educational purposes. Tiffany and Damon reminded the community of the date for the next City Council Meeting.

FOR MELANGE HEALTH SOLUTIONS
TIPP Community Meeting

	Signature:			-2269				
KIP Communicy Ivecting	Instructor Date: Supervisor:	-11 Maxine Eaves	Janie Symptes	10 Jan Jan Jan	1-7-11 Diane 2040 (704) 536-8637			

FOR MELANGE HEALTH SOLUTIONS
KIDP Community Weeting

Instructor		KIFF Community Meeting	
Date:	Name:	Supervisor. Port flunder	Signature:
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