Petition No: 2011-046

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

There is no significant impact for this new development.

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 70.4 residential units (multi-family and single family) under B-2PED-O zoning

CMS Planning Area: 3

Average Student Yield per Unit: 0.5417 worst case scenario (multi-family)

This development will add 38 students to the schools in this area.

The following data is as of 20th Day of the 2010-11 school year.

Schools Affected	20 th Day, 2010-11 Enrollme nt (non- ec)	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day, 2010-11 Building Utilization (Without Mobiles)	Building Classroom/ Adjusted Capacity (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
BILLINGSVILLE ES	425	29	35	83%	611	20	86%
EASTWAY MS	772	48.5	66	73%	1041	4	74%
MYERS PARK HS	2,686	128	165	78%	3401	14	79%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: 70.4 single family or multi-family units under B-2PED zoning

Number of students potentially generated under current zoning: 38 students (20 elementary, 4 middle, 14 high)

The development allowed under the existing zoning would generate 38 students, while the development allowed under the proposed zoning will produce 38 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0).

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.