Petition No: 2009-068

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

There is no significant impact for this new development.

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 238 (age restricted) multi-family units under R-17MF (CD)

CMS Planning Area: 4

Average Student Yield per Unit: 0.1788

This development will add approximately 0 students (due to age restriction) to the schools in this area.

The following data is as of 20th Day of the 2008-09 school year.

Schools Affected	Capacity Without Mobiles	20 th Day, 2008-09 Enrollment (non-ec)	Additional Students As a result of this development	Total Enrollment As a result of this development	20 th Day, 2008-09 Utilization (Without Mobiles)	Utilization As a result of this development(Without Mobiles)	Number of Mobiles
NATHANIEL ALEXANDER ES	951	1013	0	1013	107%	107%	6
MARTIN MS	1028	1366	0	1366	133%	133%	9
VANCE HS	990	1794	0	1794	181%	181%	34

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: 42 single family units under R3 zoning

Number of students potentially generated under current zoning: 22 (11 elementary, 4 middle and 7 high school student)

The development allowed under existing zoning would generate 22 students, while the development allowed under the proposed zoning will produce 0 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 0.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.