

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

There was no significant impact from the proposed development for the schools listed below.

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: 12 residential units for sale under MUDD zoning

CMS Planning Area: 1

Average Student Yield per Unit: 0.0130

This development will add approximately zero (0) students to the schools in this area.

The following data is as of 20th Day of the 2007-08 school year.

| <i>Schools Affected</i> | <i>Capacity Without Mobiles</i> | <i>20th Day, 2007-08 Enrollment (non-ec)</i> | <i>Additional Students As a result of this development</i> | <i>Total Enrollment As a result of this development</i> | <i>20th Day, 2007-08 Utilization (Without Mobiles)</i> | <i>Utilization As a result of this development (Without Mobiles)</i> | <i>Number of Mobiles</i> |
|-------------------------|---------------------------------|---|--|---|---|--|--------------------------|
| Eastover ES | 484 | 521 | 0 | 521 | 108% | 108% | 0 |
| Alexander Graham MS | 660 | 1038 | 0 | 1038 | 157% | 157% | 0 |
| Myers Park HS | 2040 | 2858 | 0 | 2858 | 140% | 140% | 16 |

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: No units under B-1 zoning

Number of students potentially generated under current zoning: 0

The development allowed under existing zoning would generate 0 (zero) students, while the development allowed under the proposed zoning will produce 0 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 0.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.