

Petition No: 2017-101

IMPACT OF THE PROPOSED DEVELOPMENT

Proposed Housing Units: 60 single family attached dwelling units

CMS Planning Area: 1, 2, 3

Average Student Yield per Unit: 0.0350

This development may add 2 students to the schools in this area.

The following data is as of 20th Day of the 2016-17 school year.

<i>Schools Affected</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/ Teacher Stations</i>	<i>20th Day, Enrollment (non-ec)</i>	<i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i>	<i>20th Day, Building Utilization (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
WALTER G. BYERS SCHOOL PK-8	36.8	36	481	435	102%	1	102%
WEST CHARLOTTE HIGH	92.0	96	1530	1597	96%	1	96%

INCREMENTAL IMPACT OF THE ZONING CHANGE

Number of housing units allowed under current zoning: 38 total dwelling units

Number of students potentially generated under current zoning: 18 students (12 elementary, 3 middle, 3 high)

The development allowed under the existing zoning may generate 18 student(s), while the development allowed under the proposed zoning may produce 2 student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0) student(s).

RECOMMENDATION

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development may exacerbate those situations. Approval of this petition may increase overcrowding and/or reliance upon mobile classrooms at the school listed above.

The total estimated capital cost of providing the additional school capacity for this new development is \$23,000; calculated as follows:

Elementary/Middle School: **1** x \$23,000 = \$23,000

CMS recommends that the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity at the potentially affected school.