

Petition No: 2017-068

RECOMMENDATION

Approval of this petition, as proposed, may not increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$0.00 calculated as follows:

Elementary School: 0x\$20,000 = \$0.00

Middle School: 0x\$23,000 = \$0.00

High School: 0x\$27,000 = \$0.00

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: The conditional district request seeks to allow 12 single family attached (town homes) under UR-2 (CD).

CMS Planning Area: 1, 2, 3

Average Student Yield per Unit: 0.0350

This development will add zero student(s) to the schools in this area.

The following data is as of 20th Day of the 2016-17 school year.

| <i>Schools Affected</i> | <i>Total Classroom Teachers</i> | <i>Building Classrooms/Teacher Stations</i> | <i>20th Day, Enrollment (non-ec)</i> | <i>Building Classroom/Adjusted Capacity (Without Mobiles)</i> | <i>20th Day, Building Utilization (Without Mobiles)</i> | <i>Additional Students As a result of this development</i> | <i>Utilization As of result of this development (Without Mobiles)</i> |
|-------------------------------|---------------------------------|---|---|---|--|--|---|
| HIGHLAND RENAISSANCE ACADEMY | 36.25 | 36 | 500 | 555 | 101% | 0 | 101% |
| MARTIN LUTHER KING, JR MIDDLE | 54 | 58 | 973 | 1045 | 93% | 0 | 93% |
| GARINGER HIGH | 107.8 | 89 | 1940 | 1602 | 121% | 0 | 121% |

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: The subject property is currently developed with two single family detached dwellings. The conventional R-5 zoning allows all uses permitted in the district, which includes single family detached dwellings, and duplex units are allowed by right on a corner. The approximately 0.41 acres zoned R-5 would allow approximately 2.05 residential dwellings.

Number of students potentially generated under current zoning: 1 students (1 elementary, 0 middle, 0 high)

The development allowed under the existing zoning would generate 1 student(s), while the development allowed under the proposed zoning will produce zero (0) student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0) student(s).

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.