

Petition No: 2016-070

RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

The total estimated capital cost of providing the additional school capacity for this new development is \$115,000 calculated as follows:

Middle School: **5** x\$23,000 = \$115,000

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

TOTAL IMPACT FROM PROPOSED DEVELOPMENT

Proposed Housing Units: up to 300 multi-family dwelling units under UR-3 (CD)

CMS Planning Area: 4, 17, 18, 19

Average Student Yield per Unit: 0.1350

This development will add 41 students to the schools in this area.

The following data is as of 20th Day of the 2015-16 school year.

Schools Affected	Total Classroom Teachers	Building Classrooms/ Teacher Stations	20 th Day, Enrollment (non-ec)	Building Classroom Capacity (Without Mobiles)	20 th Day, Building Utilization (Without Mobiles)	Additional Students As a result of this development	Utilization As of result of this development (Without Mobiles)
LONG CREEK ELEMENTARY	28	39	459	639	72%	22	75%
BRADLEY MIDDLE	56	53	1059	1002	106%	5	106%
HOPEWELL HIGH	88.5	100	1669	1862	89%	14	89%

INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT*

Existing number of housing units allowed: subject property is developed with one single-family dwelling. The 21.61 acres would allow approximately 64.84 single-family dwellings units under R-3 zoning.

Number of students potentially generated under current zoning: 32 students (17 elementary, 7 middle and 8 high)

The development allowed under the existing zoning would generate 32 student(s), while the development allowed under the proposed zoning will produce 41 student(s). Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 9.

As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.