

**RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

**\*There is no significant impact from the proposed development on the schools listed below.**

**TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 85 multi-family residential dwellings under UR-2 (CD)

*CMS Planning Area:* 17

*Average Student Yield per Unit:* 00884

This development will add zero (0) students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2012-13 school year.

| <i>Schools Affected</i> | <i>20<sup>th</sup> Day, 2012-13 Enrollment (non-ec)</i> | <i>Total Classroom Teachers</i> | <i>Building Classrooms/ Teacher Stations</i> | <i>20<sup>th</sup> Day, 2012-13 Building Utilization (Without Mobiles)</i> | <i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i> | <i>Additional Students As a result of this development</i> | <i>Utilization As of result of this development (Without Mobiles)</i> |
|-------------------------|---|---------------------------------|--|--|--|--|---|
| HORNETS NEST ES         | 586   | 33                              | 36   | 92%  | 681  | 0  | <b>92%</b>  |
| RANSON MS               | 1094  | 62.5                            | 52   | 120%   | 1525   | 0  | <b>120%</b>   |
| HOPEWELL HS             | 1706  | 90.5                            | 100  | 91%  | 2475   | 0  | <b>91%</b>  |

**INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* 14.88 single-family dwelling units under R-4 zoning.

*Number of students potentially generated under current zoning:* 8 (3 elementary, 3 middle and 2 high)

The development allowed under the existing zoning would generate 8 students, while the development allowed under the proposed zoning will produce zero (0) students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero (0).

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*