

## Petition No: 2014-004

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### **RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

**\*There is no significant impact from the proposed development on the schools listed below.**

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

### **TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* Number of units to be determined under TOD-M zoning

*CMS Planning Area:* 2

*Average Student Yield per Unit:* To be determined

This development will add undetermined number of students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2012-13 school year.

<i>Schools Affected</i>	<i>20<sup>th</sup> Day, 2012-13 Enrollment (non-ec)</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/ Teacher Stations</i>	<i>20<sup>th</sup> Day, 2012-13 Building Utilization (Without Mobiles)</i>	<i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
HIGHLAND RENAISSANCE ES	457	35	36	97%	590	0	97%
MARTIIN LUTHER KING MS	925	57.5	58	99%	1213	0	99%
GARINGER HS	1466	99.5	89	112%	2222	0	112%

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### **INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* Residential dwelling units are not permitted under I-2 zoning

*Number of students potentially generated under current zoning:* No students

The development allowed under the existing zoning would generate zero (0) students, while the development allowed under the proposed zoning will produce undetermined number of students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is undetermined students.

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*