

**Petition No: 2011-003**

**RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

**\*There is no significant impact by this new development**

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

**TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 180 units under MUDD-O SPA ("**worst-case scenario**"- Single Family)

*CMS Planning Area:* 2

*Average Student Yield per Unit:* 0.8600

This development will add 154 students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2010-11 school year.

<i>Schools Affected</i>	<i>20<sup>th</sup> Day, 2010-11 Enrollment (non-ec)</i>	<i>Total Classroom Teachers</i>	<i>Building Classrooms/ Teacher Stations</i>	<i>20<sup>th</sup> Day, 2010-11 Building Utilization (Without Mobiles)</i>	<i>Building Classroom/ Adjusted Capacity (Without Mobiles)</i>	<i>Additional Students As a result of this development</i>	<i>Utilization As of result of this development (Without Mobiles)</i>
WALTER G. BYERS ES	407	27	36	75%	577	62	<b>86%</b>
*JOHN TAYLOR WILLIAMS MS	481	31.5	50	63%	752	38	<b>68%</b>
WEST CHARLOTTE HS	1658	101	124	81%	1982	54	<b>84%</b>

\*John Taylor Williams Middle will close for the 2011-12 school year. Students will attend Walter G. Byers Pre-K-8 School.

**INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* up to 600 residential units under MUDD-O zoning (residential units not specified; "worst-case scenario")

*Number of students potentially generated under current zoning:* 516 students (207 elementary, 128 middle and 181 high)

The development allowed under the existing zoning would generate 516 students, while the development allowed under the proposed zoning will produce 154 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is 0 (zero).

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*