

**Petition No: 2010-034**

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**RECOMMENDATION**

We have the following comments that are critical to CMS' support of this petition:

**\*There is no significant impact as a result of this new development.**

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

**TOTAL IMPACT FROM PROPOSED DEVELOPMENT**

*Proposed Housing Units:* 6 townhome units under UR-2 (CD)

*CMS Planning Area:* 3

*Average Student Yield per Unit:* 0.0405

This development will add 0 (zero) students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2009-10 school year.

| <i>Schools Affected</i>      | <i>20<sup>th</sup> Day,<br/>2009-10<br/>Enrollment<br/>(non-ec)</i> | <i>Total<br/>Classroom<br/>Teachers</i> | <i>Building<br/>Classrooms/<br/>Teacher<br/>Stations</i> | <i>20<sup>th</sup> Day,<br/>2009-10<br/>Building<br/>Utilization<br/>(Without<br/>Mobiles)</i> | <i>Building<br/>Classroom/<br/>Adjusted<br/>Capacity<br/>(Without<br/>Mobiles)</i> | <i>Additional<br/>Students As<br/>a result of<br/>this<br/>development</i> | <i>Utilization<br/>As of result<br/>of this<br/>development<br/>(Without<br/>Mobiles)</i> |
|------------------------------|---|---|--|--|--|--|---|
| HIGHLAND RENAISSANCE<br>ES   | 474   | 28                                      | 36   | 78%  | 656  | 0  | <b>78%</b>  |
| MARTIN LUTHER KING JR.<br>MS | 851   | 54                                      | 75   | 72%  | 1182   | 0  | <b>72%</b>  |
| GARINGER HS                  | 1847  | 128                                     | 115  | 112%   | 1653   | 0  | <b>112%</b>   |

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**INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\***

*Existing number of housing units allowed:* 1.8 single-family units under R-5 zoning

*Number of students potentially generated under current zoning:* 0 (zero)

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*