

## Petition No: 2010-006

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### RECOMMENDATION

We have the following comments that are critical to CMS' support of this petition:

Adequacy of existing school capacity in this area is a significant problem. We are particularly concerned about rezoning cases where school utilization exceeds 100% since the proposed development will exacerbate this situation. Approval of this petition will increase overcrowding and/or reliance upon mobile classrooms at the schools listed below.

\*There is no significant impact from the proposed development on the schools listed below.

CMS recommends the petitioner schedule a meeting with staff to discuss any opportunities that the petitioner/developer may propose to improve the adequacy of school capacity in the immediate area of the proposed development.

### TOTAL IMPACT FROM PROPOSED DEVELOPMENT

*Proposed Housing Units:* 288.5 single-family units permitted under R-5 zoning

*CMS Planning Area:* 12

*Average Student Yield per Unit:* 0.4196

This development will add approximately 121 students to the schools in this area.

The following data is as of 20<sup>th</sup> Day of the 2009-10 school year.

<i>Schools Affected</i>	<i>Capacity Without Mobiles</i>	<i>20<sup>th</sup> Day, 2009-10 Enrollment (non-ec)</i>	<i>Additional Students As a result of this development</i>	<i>Total Enrollment As a result of this development</i>	<i>20<sup>th</sup> Day, 2009-10 Utilization (Without Mobiles)</i>	<i>Utilization As a result of this development( Without Mobiles)</i>	<i>Number of Mobiles</i>
STERLING ES	589	458	<b>60</b>	518	77%	<b>88%</b>	0
QUAIL HOLLOW MS	986	882	<b>27</b>	909	89%	<b>92%</b>	0
E.E. WADDELL HS	1030	941	<b>34</b>	975	91%	<b>95%</b>	0

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### INCREMENTAL IMPACT FROM PROPOSED DEVELOPMENT\*

*Existing number of housing units allowed:* 980.9 single or multi-family units permitted under R-17MF zoning ("worst-case scenario"- single-family units)

*Number of students potentially generated under current zoning:* 412 students (205 elementary, 93 middle, 114 high)

The development allowed under the existing zoning would generate 412 students, while the development allowed under the proposed zoning will produce 121 students. Therefore, the net change in the number of students generated from existing zoning to proposed zoning is zero.

*As requested, we are also providing information regarding the difference in the number of potential students from the existing zoning to the proposed zoning. Please note that this method of determining potential numbers of students from an area underestimates the number of students CMS may gain from the new development.*